

Junior Canoe Safety Test.

1. Purpose of Award

This award is aimed primarily at paddlers under 14 years of age and has two purposes. Firstly, to provide a younger paddler with the necessary safety awareness which will enable them to ensure the safety of themselves and others. Secondly, to provide a younger paddler with rescue skills which can be used to help themselves and/or others in difficulty.

2. Validity

This award is valid for 3 years from the date of the Test or until the holder is 16 years of age, whichever is the sooner.

3. Structure.

The syllabus consists of three training modules and an assessment. It is expected that the training modules will take approximately 3 hours to complete and the assessment will take approximately 1 hour with a single candidate. All four parts may be taken in a single day or separately over a period not exceeding 6 months. In the latter case, a suitably qualified trainer must sign the candidates logbook for each module.

The training modules are mandatory and must be completed before the assessment. However, the training modules do not have to be repeated for renewal of an award that is still current.

4. Trainer/Assessor.

A Level 2 Lifeguard Coach or a Canoe Safety Test Assessor can train and assess up to 8 candidates. A Level 2 Coach (Instructor) with 3 years experience or a Level 3 Coach (Senior Instructor) can be appointed as a Canoe Safety Test Assessor after they have directed 2 Canoe Safety Tests (including each of the Training Modules and the assessment) under the supervision of a qualified assessor.

5. Pre-Requisites.

Hold the BCU 1 Star (Novices) Test for the craft the candidate is paddling.

Be able to swim 25m in normal canoeing clothing suitable for the prevailing conditions, including a buoyancy aid if normally worn.

A First Aid Certificate is not a pre-requisite. However, the holding of a First Aid Certificate, such as the BCU Aquatic First Aid, is strongly recommended to all paddlers.

6. Venue.

Assessments should be conducted on placid water, grade 1 rivers, sheltered coastal waters or similar. Assessments can also be conducted in swimming pools, although it is recommended that at least some of the training takes place in an outdoor environment.

7. Syllabus

This award may be taken in any open cockpit kayak, closed cockpit kayak or open canoe and the certificate will be endorsed appropriately. Where there are specific requirements for candidates in open cockpit kayaks, closed cockpit kayaks or open canoes, this is indicated using the abbreviations OCK, CCK and CN, respectively. However, for brevity the syllabus often uses the terms "canoeist" and "canoeing" generically. Similarly, references to buoyancy aids can be taken to also include lifejackets.

Unit 1: General Theory and Skills

This training module covers the following topics:

a The safety features of canoes & kayaks, buoyancy aids, and other canoeing clothing and equipment.

b The hazards which may be encountered on placid water, grade 1 water, and/or sheltered coastal waters or estuaries.

c The effects on paddling and paddlers of different weather conditions, e.g. rain, wind, fog, etc. In particular, the effects on the paddler of sudden immersion in cold water and/or prolonged exposure to the cold, precautions which will reduce those effects, and what to do if someone becomes dangerously cold.

d The use of simple signals for "come to me", "go left", "go right", "stop", "go back" and "acknowledge".

e. How to handle a basic canoeing emergency including the safety of the rescuer(s) and how to summon help.

f. The various services and other assistance which could be called on during an incident.

g Good lifting techniques. This includes not only emptying boats in deep water, but safe handling of craft on land, for example, onto a roofrack. See BCU Guidelines.

h. The value of holding a first aid certificate and where one can be obtained,

Unit 2: Lifesaving

This training module covers the following topics

a How to coach a swimmer in difficulty to shore. How to perform a safe reaching rescue using either a rigid or non-rigid reaching aid. Throwing a buoyant object to a casualty. Wading to get nearer to a casualty.

b How to correctly pack a throwline into its bag and then use it to execute a throwline rescue over a distance of 10m, with sufficient accuracy to land within reach of a casualty

c How to coil an unpacked throwline and then use it to execute a throwline rescue over a distance of 10m with sufficient accuracy to land within reach of a casualty

d How to safely approach a struggling swimmer when paddling. How to effectively transport a casualty using various techniques such as the bow tow, bow carry, stern tow and stern carry. The suitability of these techniques in different situations.

Unit 3: Canoe / Kayak Rescue Skills

This training module covers the following topics:

a. Deep water rescue techniques for dealing with a capsized canoe or kayak, including returning the casualty to their craft and the suitability of a variety of rescue techniques ('X' rescue, 'H' rescue, 'T' rescue, 'The Curl', etc.) for different situations (solo or assisted, different craft, different paddlers, etc.).

b (CCK only) Eskimo rescues, including both paddle presentation and bow presentation.

c. (CN only) Exiting the canoe in deep water, leaving it upright and without losing contact, and re-entering without assistance.

d. Towing systems and alternative methods of getting a tired canoeist to land with their craft. Effective release of a towing system in an emergency

e. How to execute an "all in rescue".

f. How to rescue a paddler in an upturned CCK in deep water, either as a swimmer or from another canoe/kayak.

8. Assessment

The candidate must present themselves suitably equipped for the assessment and normal canoeing kit should be worn throughout the practical parts of the assessment.

8.1 Theory

a. Answer a selection of questions to show an understanding of the theory covered by the training modules.

8.2 Practical

b. Demonstrate a throwline rescue of a struggling swimmer in deep water over a distance of 7m. There is a time limit of 90 seconds for the throwline to land within

reach of the casualty, but there is no limit to the number of attempts allowed within that period.

- c. (CCK only) Demonstrate an Eskimo rescue, both as a casualty and a rescuer. (CN only) Exit from the canoe in deep water, leaving it upright and without losing contact. Re-enter without assistance.
- d. Rescue a paddler in an upturned CCK in deep water.
- e. Demonstrate a deep water rescue of a capsized craft, placing the casualty back in their craft. (OCK only, this may be performed with the assistance of another paddler of a similar standard.)
- f. (OCK, CCK only) Capsize the kayak, retaining all equipment. Swim the upturned kayak, etc. 25m to shore. (CN only) Capsize the canoe, retaining all equipment. Paddle the canoe 25m to shore.

8.3 Unknown Incidents

- g. Deal with a simple canoeing incident involving up to two casualties.

Notes for Trainers and Assessors

This award is aimed at young paddlers and should be treated as an encouragement award that also imparts valuable knowledge and skills to the candidates. The assessment is intended to ensure that the candidate has understood the training material and can apply the knowledge and a selection of skills when called upon to do so. Whilst the emphasis is on the candidate's ability to deal with a variety of situations by using suitable, safe techniques, rather than a rote demonstrating of all possible skills, the candidate may be provided with some guidance. Ultimately, the assessor is assessing the candidate against two questions; are they safety aware; and could they apply their knowledge and skills to save another's life in a basic waterborne emergency?

Thus, whilst maintain an overall balance, the assessor is encouraged to vary the actions of the casualties so that there is an element of the unknown throughout the assessment.

The training modules are expected to take about 1 hour each. The assessment is expected to take about 60 minutes with a single candidate.

In Module 3, part a, it is expected that the trainee will be introduced to the difficulties of dealing with a variety of different craft.